

Academic Interventionist

Department: Instruction

Supervisor: Director of Academic Supports

Type: Full Time/Instructional

Position In accordance with the Explore! Community School mission and values, the Academic Interventionist is responsible for providing inspiring, joyful, data-driven instruction that lead students to master core academic content while developing the character and social skills that will equip them to become the innovative future leaders of Nashville. S/he will work closely with the classroom teaching team to offer aligned small group instruction to accelerate the learning of key skills for targeted Explorers. The ideal candidate will have strong organizational skills, strong behavior management experience, excellent student engagement strategies, and be proficient with collecting and using student academic data to drive performance. Explore! is a fun and unique place to work! Check out this [video](#) to learn more about our school and culture.

Responsibilities

- Create a positive, supportive learning culture that promotes joy, self-discipline and Explore's Core Values
- Internalize and deliver research based curriculum (reading and math) to small groups of learners who need more intensive academic support
- Analyze assessment data and use it to inform instructional next steps
- Maintain close relationships with families, including phone calls, conferences, and home visits
- Support and collaborate with colleagues to share best practices and ensure school-wide success

- Provide a loving, exciting, joyful learning environment
- Other school related duties as assigned (i.e. supporting arrival, dismissal, lunch or recess, etc.)

Characteristics

- Commitment to Explore Community School's mission, values, educational model, and celebration of the strengths of diversity
- Commitment to high academic achievement and to education of the whole child: academically, emotionally, socially, and physically
- Ability and desire to form meaningful relationships with Explorers, teachers, and families
- Creative and able to "bring life" to scripted curriculum
- Flexible and solutions-oriented who is excited to work in a fast past entrepreneurial environment

Qualifications

- Experience in teaching elementary students
- Demonstrated strong classroom and time management skills
- Proven ability to work as a member of a team with a commitment to his/her own learning and professional development
- Experience designing and implementing readers and writers workshop within a balanced literacy curriculum
- Bachelor's degree required, Master's degree preferred
- Additional skills that enhance students' academic experience (e.g. multi-lingual, musician, carpentry, knock-knock jokes, etc.) highly sought

Please email info@explore.school for more information