



Rationale for Virtual Instruction:

At Explore! Community School, we believe that students are at the center of the work we do and deserve access to high quality, robust instruction whether delivered in-person or in the virtual world. We have used these tenets as the foundation to guide the planning of a virtual learning experience for students this school year. Through this model we have maintained dynamic teaching through a combination of synchronous learning experiences and asynchronous instruction, provided individualized support through small group instruction and individual check-ins, and grounded decisions in a developmentally appropriate "ask" for screen time. By enacting this model, we will ensure we achieve the vision we set out to accomplish.

Schedule for Virtual Learning - K-2:

**Please note that all class Zoom calls will be recorded and posted on Google Classroom.

	Content Area:	Platform / Instructional Delivery Method:
8:00-8:30	Morning Meeting	Zoom class call - Class call with greeting, share, and activity
8:30-8:50	Related Arts	Asynchronous activities provided weekly on Google Classroom
9:00-9:15	Read Aloud	Zoom class call
9:15-10:15	Independent Reading + Small Groups	<ul style="list-style-type: none"> Asynchronous work time with independent reading books and Google Classroom tasks Small groups via Zoom
10:15-10:30	Break	--
10:30-11:00	Word Work	Zoom class call
11:00-12:30	Lunch and Free Play	Screen down time for Explorers to eat lunch and enjoy free play or other creative outlets.
12:30-1:30	Math Block	Asynchronous video for introduction to lesson via Google Classroom- Independent work time- Synchronous Zoom call at 1:00pm to debrief and discuss- small group breakouts via Zoom
1:30-2:00	Content Literacy / Writing	Asynchronous video + task via Google Classroom
2:00-2:30	PBL	Synchronous and asynchronous tasks - Lesson dependent via Google Classroom
2:30-3:00	Teacher 1:1 Check-ins/Small Groups	Individual check-ins with families (small groups as needed)

Curiosity – Compassion – Community – Courage – Craftsmanship



Schedule for Virtual Learning - 3rd-4th Grade:

**Please note that all class Zoom calls will be recorded and posted on Google Classroom.

	Content Area:	Platform / Instructional Delivery Method:
8:00-8:30	Morning Meeting	Zoom class call - Class call with greeting, share, and activity
8:30-9:00	Related Arts	Asynchronous activities provided weekly on Google Classroom
9:00-9:30	Shared Reading	Zoom class call + Student materials on Google Classroom
9:30-10:30	Independent Reading + Small Groups	Asynchronous work time with student materials on Google Classroom + Small groups via Zoom
10:30-10:45	Break	--
10:45-11:15	Writers Workshop	Asynchronous Video + student materials on Google Classroom Workshop time with teacher conferences
11:15-12:15	Lunch and Free Play	Screen down time for Explorers to eat lunch and enjoy free play or other creative outlets.
12:15-1:30	Math	Asynchronous video for introduction to lesson via Google Classroom- Independent work time- Synchronous Zoom call at 1:00pm to debrief and discuss- small group breakouts via Zoom
1:30-2:00	Content Literacy	Asynchronous video + task via Google Classroom
2:00-2:30	PBL	Synchronous and asynchronous tasks - Lesson dependent via Google Classroom
2:30-3:00	Teacher 1:1 Check-ins/Small Groups	Individual check-ins with families (small groups as needed)

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Schedule for Virtual Learning - 5th Grade:

Cohort 1:

*Please note that cohorts will be released alongside rosters the week of July 27th.

**Please note that all class Zoom calls will be recorded and posted on Google Classroom.

Time:	Content Area:	Platform / Instructional Delivery Method:
8:00-8:15	Morning Meeting	Zoom class call - Class call with greeting, share, and activity
8:15-9:30	ELA	Zoom Class Call - Class Call + Google Classroom for materials
9:30-9:45	Break	--
9:45-11:00	Content Literacy	Asynchronous video + task via Google Classroom
11:00-12:30	Lunch, Free Play, Related Arts	Screen down time for Explorers to eat lunch and enjoy free play or other creative outlets. Asynchronous Activities provided weekly for Related Arts
12:30-1:45	Math	Asynchronous video for introduction to lesson via Google Classroom- Independent work time- Synchronous Zoom call at 1:00pm to debrief and discuss- small group breakouts via Zoom
1:45-2:00	Break	--
2:00-2:30	PBL	Synchronous and asynchronous tasks - Lesson dependent via Google Classroom
2:30-3:00	Teacher 1:1 Check-ins/Small Groups	Individual check-ins with families (small groups as needed)

Cohort 2:

*Please note that cohorts will be released alongside rosters the week of July 27th.

**Please note that all class Zoom calls will be recorded and posted on Google Classroom.

Time:	Content Area:	Platform / Instructional Delivery Method:
8:00-8:15	Morning Meeting	Zoom class call - Class call with greeting, share, and activity
8:15-9:30	Math	Asynchronous video for introduction to lesson via Google Classroom- Independent work time- Synchronous Zoom call at 1:00pm to debrief and discuss-

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		small group breakouts via Zoom
9:30-9:45	Break	
9:45-11:00	ELA	Zoom Class Call - Class Call + Google Classroom for materials
11:00-12:30	Lunch, Free Play, Related Arts	Screen down time for Explorers to eat lunch and enjoy free play or other creative outlets. Asynchronous Activities provided weekly for Related Arts
12:30-1:45	Content Literacy	Asynchronous video + task via Google Classroom
1:45-2:00	Break	
2:00-2:30	PBL	Synchronous and asynchronous tasks - Lesson dependent via Google Classroom
2:30-3:00	Teacher 1:1 Check-ins/Small Groups	Individual check-ins with families (small groups as needed)

Cohort 3:

*Please note that cohorts will be released alongside rosters the week of July 27th.

**Please note that all class Zoom calls will be recorded and posted on Google Classroom.

Time:	Content Area:	Platform / Instructional Delivery Method:
8:00-8:15	Morning Meeting	Zoom class call - Class call with greeting, share, and activity
8:15-9:30	Content Literacy	Asynchronous video + task via Google Classroom
9:30-9:45	Break	--
9:45-11:00	Math	Asynchronous video for introduction to lesson via Google Classroom- Independent work time- Synchronous Zoom call at 1:00pm to debrief and discuss- small group breakouts via Zoom
11:00-12:30	Lunch, Free Play, Related Arts	Screen down time for Explorers to eat lunch and enjoy free play or other creative outlets. Asynchronous Activities provided weekly for Related Arts

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12:30-1:45	ELA	Zoom Class Call - Class Call + Task via Google Classroom for materials
1:45-2:00	Break	--
2:00-2:30	PBL	Synchronous and asynchronous tasks - Lesson dependent via Google Classroom
2:30-3:00	Teacher 1:1 Check-ins/Small Groups	Individual check-ins with families (small groups as needed)

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